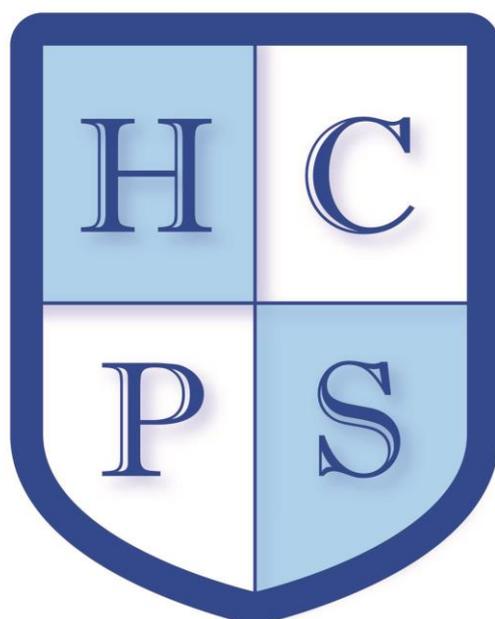


Hunslet Carr Primary School



Learning and Teaching Policy

High expectations
Caring
Positive attitude
Successful

Policy reviewed: May 2018

Next review: May 2020

High Expectations, Caring, Positive Attitudes & Successful

STRENGTHS OF OUR SCHOOL



The Children

- Are well behaved, calm and polite
- Are engaged, positive and resilient
- Are supportive and helpful towards others
- Have an input on important decisions
- Have a sense of belonging

The Community

- School supports the whole family not just the child
- Recognises the importance of attendance
- Spreads our growing reputation as a good school
- Helps celebrate the children's achievements
- Supports the school on improving behaviour

The Curriculum

- Is a fun curriculum that is engaging
- Maintains a strong focus on the basic skills
- Is enriched through extra-curricular activities
- Supports our most vulnerable children
- Provides a rich variety of experiences & opportunities

The Staff

- Develop nurturing relationships with children
- Provide good quality teaching and learning
- Support one another to help the children
- Are consistent in how they treat children
- Identify children's SEN needs early

THE CURRICULUM WE HOPE TO PROVIDE



Skills

Fluent and confident in Reading, Writing and Maths
Communicate with confidence
ICT skills fit for the future
Life skills – money, time, cooking
Safety skills – Swimming, healthy choices
Problem solving skills – Patience & Resilience

Attitudes

Confident and independent
The belief they can reach for the stars
Celebrate a range of cultures
Take responsibility for the environment
Be honest and learn from their mistakes
Children who are caring and helpful

Experiences

To have 1st hand experiences of...
Going away on a residential trip
Visiting a range of places of worship
A chance to look after an animal
Relevant trips to theatres/farms/beaches
Taking part in public performances
Work experiences & further education

Knowledge

High school ready English & maths
To know about local places of interest
To know where we are in the world
Life skills – money, time, cooking
Information about possible careers
To know major historical facts
To know their own strengths

Purpose of the policy

For all people connected with the school to understand what **outstanding learning and teaching** looks like, and what criteria these will be measured on.

An outstanding learner:

- has high expectations
- participates fully and is engaged in their learning and shows enjoyment
- is a problem solver, resilient and confident when faced with challenges
- uses '3 before me' when stuck, then asks for help if needed
- listens to and respects what others think and say
- has a mutual respect and tolerance for people with different beliefs
- is kind and cooperates with others effectively
- shares ideas with adults and peers
- can work independently and as part of a team
- checks they have understood the task in hand
- acts on feedback in order to improve
- knows their targets and understands how to achieve them
- is inquisitive and asks questions and can explain their thinking
- understands the need for school rules and allows others to learn.

An outstanding teacher:

- bases all learning on the following essential criteria; independence and resilience, engagement and enjoyment, challenge and feedback
- demonstrates an outstanding use of teaching assistants and resources in order to support the children's learning
- encourages pupils to generate their own questions
- creates a classroom where there is a mutual respect and tolerance for people with different beliefs
- follows the interest of learners through carrying out pre-learning tasks to find out what the children want to learn.
- provides opportunities for the children to be challenged and develop their resilience through striving to succeed.
- ensures children have access to resources to enable them to work independently
- has high expectations which are challenging but achievable
- provides clear explanations to all children
- carries out lessons at an appropriate pace
- uses varied and flexible teaching styles, depending on the task and individual needs of the learner
- shows secure subject knowledge within all areas of the curriculum
- has an exciting, enthusiastic approach to learning, which will help inspire, motivate and engage our children
- demonstrates a clear focus through learning intentions and success criteria
- uses positive behaviour management strategies in order to motivate and encourage pupils to take ownership of their learning. Follows the schools behaviour policy

- creates a relaxed, yet purposeful and safe learning environment which provides fun and active learning
- has high expectations for children's punctuality and attendance and ensures that both children and parents are aware of this. Follows the school's attendance policy
- uses appropriate language to interact with all children
- differentiates tasks appropriately to enable learners to identify what they need to do in order to understand and achieve to their full potential
- ensures that each and every child make progress in their learning, in every lesson, regardless of their ability
- links pupils' prior skills, knowledge and understanding to their learning
- uses a range of question types, e.g. open and closed questions, to challenge and extend children's learning
- assesses the children's understanding and progress throughout lessons, giving them the opportunity to evaluate and reflect upon their learning
- ensures all pupils maintain their concentration and engagement through using mini plenaries to break down the lesson into manageable sections
- gives effective and timely feedback to enable children to reach their full potential.

Governors will:

- look for the above criteria of outstanding learning and teaching when conducting 'Learning walks' and use it to comment on good practice and offer feedback on areas for development
- create a school where there is a mutual respect and tolerance for people with different beliefs.

Parents/Carers will:

- bring children to school every day and on time
- contact school to report reasons for absences
- attend parents'/carers' evening and other informative events held within school to support their child's learning
- ensure that their child is equipped for school with appropriate uniform and P.E. kit
- inform school if there are matters outside of school that are likely to affect a child's performance or behaviour
- support their child in completing their homework and reading their home reading book
- promote a positive attitude toward school and learning in general
- support school in promoting a mutual respect and tolerance for people with different beliefs
- approach staff (e.g. teachers or parent support workers) if they have an concerns regarding their child.

The Big 4

