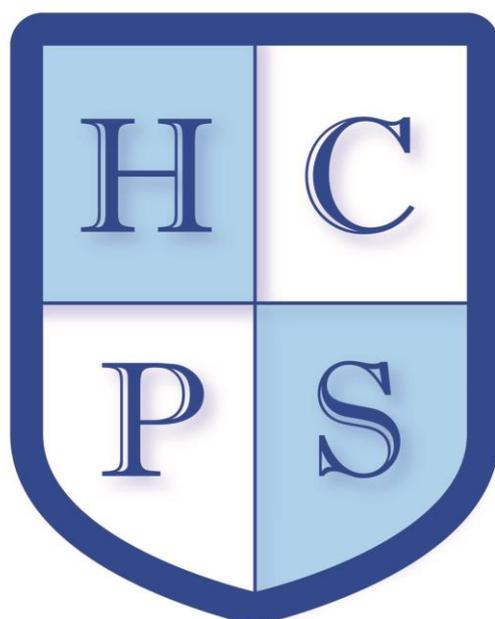


Hunslet Carr Primary School



Pupil Voice Policy

High expectations
Caring
Positive attitude
Successful

Policy reviewed: November 2017

Next review: November 2019

High expectations, Caring, Positive and Successful

STRENGTHS OF OUR SCHOOL



The Children

- Are well behaved, calm and polite
- Are engaged, positive and resilient
- Are supportive and helpful towards others
- Have an input on important decisions
- Have a sense of belonging

The Community

- School supports the whole family not just the child
- Recognises the importance of attendance
- Spreads our growing reputation as a good school
- Helps celebrate the children's achievements
- Supports the school on improving behaviour

The Curriculum

- Is a fun curriculum that is engaging
- Maintains a strong focus on the basic skills
- Is enriched through extra-curricular activities
- Supports our most vulnerable children
- Provides a rich variety of experiences & opportunities

The Staff

- Develop nurturing relationships with children
- Provide good quality teaching and learning
- Support one another to help the children
- Are consistent in how they treat children
- Identify children's SEN needs early

THE CURRICULUM WE HOPE TO PROVIDE



Skills

Fluent and confident in Reading, Writing and Maths
Communicate with confidence
ICT skills fit for the future
Life skills – social, money, time, cooking
Safety skills – Swimming, healthy choices
Problem solving skills – Patience & Resilience

Attitudes

Confident, proud and independent
The believe that 'Impossible is Nothing'
Understand and celebrate a range of cultures
Take responsibility for themselves & others
Be honest and learn from their mistakes
Respectful, caring and helpful

Experiences

To have 1st hand experiences of...
Going away on a residential trip
Visiting a range of places of worship
A chance to look after an animal
Relevant trips to theatres/farms/beaches
Taking part in public performances
Work experiences & further education

Knowledge

High school ready English & maths
To know about local places of interest
To know where we are in the world
Life skills – money, time, cooking
Information about possible careers
To know major historical facts
To know their own strengths

Introduction

The following document is intended to inform staff, governors, parents and other interested parties of our approach to Pupil Voice at Hunslet Carr.

Rationale

Pupil Voice is paramount in schools so that the children feel valued and have a say in how their school is run. The children enjoy knowing that they have made a difference. Therefore, we all work in partnership with each other. Children also learn valuable life skills, such as partaking in interviews, meeting new people, organising school events, listening to a wide range of people, and voicing their opinions.

All children in the school are further given the opportunity to experience democracy in action in our annual Election Days and voting for the Young Leeds Mayor.

The School Council are chosen yearly through class votes and involved in the whole school life throughout the academic year.

Aims

Pupil Voice at Hunslet Carr primary school aims to create free thinking and valued children with the following characteristics:

- The confidence to speak to others about school needs, such as outside agencies, other children and staff.
- Opportunities to speak and meet different people, including outside agencies.
- Opportunities to experience democracy, such as voting for the new members of the School Council, Election Day for the Head Boy and Girl and voting for the Young Leeds Mayor.
- Experience important life skills such as being involved in interviews for new staff members.
- Making decisions for the benefit of the school and their peers.
- Organise whole school experiences such as Takeover Day, where children can find out what it is like to have a job.
- Work alongside teachers and teaching assistants to improve the school.

What Pupil Voice looks like across school

- Each class, from Year 2 to Year 5, have two representatives who are voted in yearly.
- The School Council meet weekly and the minutes are put on the School Council section of the website, which is regularly updated.
- The School Council representatives' pictures are placed on classroom doors and on the School Council display, so that the children know who they need to speak to.
- Every year, in July, there is an annual Election Day where Year 5 children, who have been put forward, run an election campaign which culminates in the whole school voting at our polling station. These boys and girls become the Head Boy/Girl and the Deputy Head Boy/Girl.
- The School Council, with Year 6, takeover the school in the nationwide Takeover Day that happens in November. Year 6 are invited to apply for specific roles and then interviewed by the School Council. The children then become teachers, teaching assistants, the premise manager, dinner ladies, the Head Teacher etc.
- The School Council are part of the interview panel for candidates during the interview process. Their roles include: a tour of the school and interview questions with a game. The Head Boy and Girl then feed back to the rest of the interview panel.
- The School Council keep the playground equipment up to date, regularly asking their classes for any ideas.
- The School Council regularly take part in exercises to help SLT improve the school with their ideas, such as changing the reward system to Houses and tokens which can be found in every classroom.
- During the year, the Head Boy and Head Girl meet with the Governor's to discuss what they have been doing throughout the year.

The Role of the Head teacher

- To encourage and support the subject leader's approach to Pupil Voice development across the school.
- To make available the necessary resources and time to continue the development of Pupil Voice within the school budget.
- To promote performing Pupil Voice in school.

The Role of the Subject Leader

- To promote Pupil Voice in school.
- To ensure staff and children are kept up to date with minutes from the meetings on the website and feedback to classes/HT/DHT/AHTs.
- To plan and implement future developments of Pupil Voice through action plans.

- To work alongside staff when required
- Attend relevant courses and disseminate information to staff
- Support colleagues
- Encourage parental involvement

Role of the Staff

- To allow School Council members time to speak to their class and pass on information.
- To allow School Council members to attend weekly meetings.

Role of the Governing Body

The governors will monitor the development and implementation of Pupil Voice in school.

Review

This policy is to be reviewed every two years.

Name: Julia Earnshaw
Pupil Voice Subject Leader

September 2017.