



**Teaching and Learning Judgements**

<b>Strengths</b>	<b>Areas to Develop</b>
KS1 and Phonics	Consistency Across KS2
Lesson Study	Teaching of Reading KS2
Collaboration	Consistency of Behaviour
Teaching Culture	Consistency in effective use of TAs (Inc EYFS)
SEND	
Experiences/Growth Mindset	

**Teaching and Learning**

**Behaviour, PDW & Safeguarding**

<b>Strengths</b>	<b>Areas to Develop</b>
Safeguarding Audit	Attendance
SEND Audit	Consistency of Behaviour
Inclusion Team	Increase Parental Engage
Family Dining	
Growth Mindset & Ethos	
Experiences for Children	
Broad/Balanced Curriculum	

**Early Years**

<b>EYFS Strengths</b>	<b>Areas to Develop</b>
Relationships	Parental Engage
Intervention – SALT	R/W/M%
Teaching Standards	
Increased APS 2017	
Provision	

**Overall Effectiveness**

**Behaviour/PDW**

- Lines of Enquiry**
1. Attainment & Progress of Reading & Writing at KS2
  2. Learning and Teaching at KS2
  3. GLD at EYFS
  4. Outcomes for Higher Attainers
  5. Children's reasoning skills

**Leadership & Management**

<b>Leadership and Management Strengths</b>	<b>Areas to Develop</b>
Leadership Capacity	Embed new Leadership Team
Improved Governance	Develop Middle Leadership
Leadership of SEND	Develop Subject Leadership
Safeguarding	Accuracy of SEF
Effective monitoring	
Management of Finance	

**Outcomes for Pupils**

<b>Outcomes for Pupils Strengths</b>	<b>Areas to Develop</b>
Phonics	Reading % & Progress KS2
KS1 R/W/M	R/W/M at KS2
Increased KS2 Maths by 10%	Diminish the PP gap
GL tests close to NA	Att & Prog of Higher Attain
EYFS/KS1 Progress	
KS2 Maths Progress	
Internal Progress Scores	