



## **Lesson Study Report by KS1 Phase**

### **What do we need to stop doing?**

- Adult reading as contiguous - only when modelling expression.
- Over planning.
- No more “holding tasks” during independent carousel.

### **What do we need to start doing?**

- Introduce the “Pit” Sheet
- In the moment planning
- GR structure - paired reading (5) Whole class (15) Carousel (15) Flexible - Responding to children

### **What do we need to do more of?**

- Choice task for yellow - HA
- Books - all (Y2) - HA (Y1)
- Feedback - paired reading strategies

### **What do we need to do less of?**

- Planning
- Worrying - can be flexible
- Less “us”, more “them”

### **How did we find the experience as a whole?**

- Positive
- Confidence - most ineffective lesson
- Supportive becomes one of most effective
- Good for consistency
- Trial/ test
- We have reconsidered reading



## **Lesson Study Report by LKS2 (Y3/4) Phase**

### **What do we need to stop doing?**

- Trying to plan too much into 1 lesson
- Sitting the children in attainment groups

### **What do we need to start doing?**

- Giving them individual copies of the text
- Focussing on 1 specific L.O.
- Teacher modelling of reading
- Using 1 text for a range of objectives across multiple lessons.

### **What do we need to do more of?**

- Independent reading
- Challenging HA
- Mixed pairs reading
- Having a writing challenge

### **What do we need to do less of?**

- Jumping between areas of focus
- Teacher talk

### **How did we find the experience as a whole?**

- Progressive
- Reflective
- Supportive & developmental (professionally)
- Informative
- Inspiring



## **Lesson Study Report by Y5/6 UKS2 Phase**

### **What do we need to stop doing?**

- Spoon - Feeding

### **What do we need to start doing?**

- Clear and concise instructions
- Creating time for feedback

### **What do we need to do more of?**

- Clear specific focus/ outcome
- Lolly sticks - random
- Think aloud questions modelled

### **What do we need to do less of?**

- Teacher talk
- Cramming too much in

### **How did we find the experience as a whole?**

- Supportive and helpful
- Great chance for reflection to see impact of changes
- Collaboration of new GR methods



## **Lesson Study Report by EYFS Phase**

### **What do we need to start doing?**

- Using the big book - imitate and innovative stage
- More training in talk partners (reception)
- Nursery - using focus children to hone in on next steps - across reception too
- Use of morning meetings

### **What do we need to do more of?**

- We all need a finger pointer (like KS1!)
- TAs shadowing each other to show good practice

### **What do we need to do less of?**

- Action story and big book, just bb or as

### **How did we find the experience as a whole?**

- Positive
- Encouraging to watch colleagues
- Share ideas and experiences
- Involving Sehar and Aimee - strengthens the team
- Confident with PWP - reading