



School Improvement Plan 2017 – 2018

Subject: Physical Education

Objectives	Success Criteria And Impact	Specific Actions	Monitoring Arrangements	Evaluation of Impact on Pupil Progress	Resources /Premium spending
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>To increase the amount of physical activity that all children participate in within the PE curriculum.</p>	<p>All children are engaged with their own physical activity / fitness.</p> <p>All children will participate in focussed physical activity at the very start of their PE lesson, aiming to improve on their personal best.</p> <p>The school has a clear physical activity policy which incorporates PE.</p> <p>Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents or carers.</p>	<p>Write a separate and clear physical activity policy.</p> <p>Introduce a physical activity task to all PE sessions to be completed at the very start of every lesson. It will be themed for each half term and timed. Children will complete a personal best fitness assessment.</p> <p>Link PE with #30things and active maths homework, which encourages pupil and parent participation in physical activity.</p> <p>Ensure that staff are made aware of the physical activity policy and are encouraged to promote within class.</p>	<p>EW and MF to write physical activity policy. To consult parents and children.</p> <p>EW to monitor and analyse children's personal best scores.</p> <p>EW / FP to monitor #30 things homework.</p> <p>Learning walks – monitor the inclusion of physical activity and healthy messages. Analyse data from Real PE.</p>		<p>£0</p> <p>Personal best recording form for each class.</p>



<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>To address the profile of PE with parents and carers.</p> <p>To continue to have a high profile of PE with staff and pupils.</p>	<p>The vision statement is adopted across the school and included in all public documents available to parents.</p> <p>The vision statement is included in all displays related to PE.</p> <p>Parents are aware that PE has a high profile within school and understand the importance of it across the curriculum.</p> <p>Children understand the link between Growth Mindset and skills they practice in PE lessons.</p>	<p>PE Display in the hall as a way to raise the profile. To include the vision.</p> <p>Add vision to all documents sent out in regards to PE.</p> <p>Parents sent letters out explaining importance of PE / kit and participation. These letters to be added to the website.</p> <p>Explore ways to link Real PE with growth mindset and link into the classroom.</p> <p>Include a 'PE Stand' in the hall during Parents' Evening, informing them of the vision and asking for feedback / opinions.</p> <p>Continue to order kit for staff.</p>	<p>EW to ensure display is up and the vision statement is clear to all.</p> <p>EW to ensure that all staff are promoting a consistent message in relation to the importance of PE.</p> <p>EW and JR to discuss possible ways to link Growth Mindset and PE.</p> <p>EW to monitor staff wearing PE kit as an example.</p>		<p>Personal best recording form for each class.</p> <p>£500 staff PE kit.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To improve the expertise and confidence of staff</p>	<p>There is a sound assessment of PE that assesses all of the key fundamental movement skills and personal skills.</p> <p>All staff are confident and competent to deliver high quality</p>	<p>Create an assessment system in PE that assesses Fundamental Movement Skills and the 6 key areas.</p> <p>Arrange whole school CPD training.</p>	<p>EW to complete regular learning walks to monitor the impact.</p> <p>Arrange for peer coaching between staff.</p>		<p>£1 500 for Teaching resources</p> <p>£750 for CPD</p> <p>£498.98 for PE equipment</p>



<p>in teaching PE.</p> <p>To improve the assessment of PE, ensuring better outcomes for children.</p>	<p>PE and the quality of all lessons is good or outstanding.</p> <p>All staff have the appropriate equipment to be able to deliver effective PE lessons.</p>	<p>Arrange extra training for staff to become coaches for less confident members of staff.</p> <p>Order Real PE bags</p>	<p>EW to analyse staff questionnaires to identify CPD gaps.</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>To broaden the experience of PE activities that children participate in.</p>	<p>Additional experiences taught within PE in addition to the core Real PE provision.</p>	<p>Re-write the long term plan to include a wider range of experiences.</p> <p>Enquire about the possibility of swimming being an option in other year groups.</p>	<p>EW to analyse pupil voice to find out what children activities children would like to participate in.</p> <p>EW to monitor the delivery of a wider range of PE activities.</p>		<p>£2,190 towards the cost of swimming sessions / coaches to deliver.</p>
<p>Key indicator 5: Increased participation in competitive sport. To promote the competitive sport and extra curricular clubs within PE lessons.</p>	<p>Increased participation in extra curricular sports clubs as a result of teachers signposting children to clubs.</p>	<p>Teachers to be sent the list of after school clubs and lists of pupils from their class who attend, therefore enabling them to signpost and encourage participation.</p>	<p>MF to monitor participation in</p>		<p>£0. Club lists and registers.</p>

