



School Improvement Plan 2017 – 2018

Subject: School Sport

Objectives	Success Criteria and Impact	Specific Actions	Monitoring Arrangements	Evaluation of Impact on Pupil Progress	Resources /Premium Spending
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>To increase the amount of physical activity that all children participate in within the school day.</p> <p>To allow children to develop skills and confidence through sport.</p> <p>To provide a range of opportunities to develop skills.</p> <p>To promote healthy lifestyle choices.</p>	<ul style="list-style-type: none"> -Improved fitness. -Readiness to learn. -The extra-curricular activities are diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. -There are opportunities for all pupils to develop their leadership, coaching and officiating skills. -All pupils are starting to make healthy lifestyle choices. -The school has a clear physical activity policy which incorporates school 	<ul style="list-style-type: none"> -Offer a range of clubs before and during school e.g morning mile. -Children rewarded for participation in morning/lunchtime activities. -Target children/groups where participation is limited. -Monitor participation of physical activities in lunchtime clubs. -Write physical activity policy that includes extra-curricular activities. -Parents' questionnaire at parents' evening. 	<ul style="list-style-type: none"> -MF to analysing participation data of extracurricular activities. -MF to evaluate Physical activity policy. -MF/EW to monitor lunch time clubs. -MF to Monitor inclusion of healthy lifestyle messages. 		<p>£5,075- Sports coaches for after-school clubs and lunchtimes.</p>



	<p>sport but also offers informal physical activity such as break-time activity, active travel and supervised play.</p> <p>-Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed.</p>				
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>To raise the awareness of sport as a tool for school improvement.</p> <p>To address the profile of sport with parents and carers.</p> <p>To celebrate sporting achievement thus increasing participation and knowledge of impact.</p>	<p>-There is a clear vision statement included in the school's aims that recognizes the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to.</p> <p>-The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos.</p> <p>-Pupils' achievements are celebrated and shared with parents or carers.</p>	<p>-The week containing sports day celebrates the importance of school sports and fitness.</p> <p>-Raise awareness of importance of sport and physical activities. Send a newsletter half-termly.</p> <p>-Target parents for Real Play in EYFS/KS1. Train staff to lead sessions involving parents.</p> <p>-Website updated to include sport vision.</p> <p>-Add vision to school sport display.</p> <p>-Trophy for sports people</p>	<p>-MF to monitor website/twitter and consult with EB.</p> <p>-MF to monitor school sport display.</p> <p>-MF to Monitor Real Play sessions</p>		<p>£1365- REAL Play delivery.</p>



		of the half term/term/year. -Winners and competition results added to display/website/twitter.			
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To provide teachers and support staff with the confidence and knowledge to participate and deliver effective sport sessions across the curriculum and in extracurricular activities.</p>	<p>-Staff have the opportunity to regularly participate in CPD relevant to high quality sport provision.</p> <p>-Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate.</p>	<p>-Express importance of school sports to staff and find ways to improve involvement with extracurricular activities.</p> <p>-Look for extracurricular sport training for staff.</p> <p>-Liaison with teachers to encourage groups in their particular classes to participate in extracurricular activities.</p>	<p>-MF to do learning walks of after-school clubs.</p> <p>-MF to meet with those who deliver clubs to discuss impact.</p>		Cost of course depending on need
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>To allow children to access a range of school sport activities (as participants, leaders or organisers).</p> <p>To engage with</p>	<p>-Sport is used to engage the wider community and foster positive relationships with other schools.</p> <p>-All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers).</p> <p>-An extensive range of sports is available,</p>	<p>-Analyse extra-curricular sport participation in order to target groups of children.</p> <p>-Set up competitions with other schools.</p> <p>-Offer other clubs before and during school.</p> <p>-School council to survey pupils on what sporting</p>	<p>-MF to conduct pupil interviews about participation in the clubs.</p> <p>-MF to respond to questionnaires.</p> <p>-MF to analyse participation registers to maximise attendance</p>		£2000 – Competitions and experiences of a range of sports (joined with Key Indicator 5). Service Level Agreement with Active Schools and



<p>local community with regards to sport participation.</p>	<p>including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience.</p>	<p>clubs they would want to participate in including those which they might not otherwise experience.</p> <p>-Link with Hunslet Club to offer range of clubs.</p> <p>-Provide opportunities for leaders or organisers (sport council). Provide T-shirts.</p>			<p>The South Leeds Academy</p> <p>£2501.02 – Sports equipment for after school clubs</p>
<p>Key indicator 5: Increased participation in competitive sport.</p> <p>To celebrate achievements in competitions to increase participation.</p> <p>To encourage a range of pupils to compete and represent the school.</p> <p>To encourage leadership among pupils.</p>	<p>-Sport is used to engage the wider community and foster positive relationships with other schools.</p> <p>-Numerous young people represent the school and are part of community clubs that the school has links with.</p> <p>-Pupils' achievements are celebrated and shared with parents or carers.</p>	<p>-Identify target groups of pupils that are deemed less-active and barriers to their participation to be addressed.</p> <p>-Provide opportunities for leaders or organisers (sport council). Provide T-shirts.</p> <p>-Celebration of participation in competitions through assembly/website/twitter.</p> <p>-Provide school kit for children attending competitions to give them a sense of belonging and pride.</p>	<p>-Analyse participation registers.</p> <p>-Provide opportunities for competition to be celebrated.</p> <p>-Monitor school website and meet with EB.</p>		<p>£2000 – Competitions and experiences of a range of sports (joined with Key Indicator 4).</p> <p>£1000- Driver for extracurricular activities.</p>



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