



## SUBJECT LEADERSHIP AT A GLANCE 2017-18

**Subject: Pupil Voice**

**Subject Leader: Julia Earnshaw**

**Our school improvement priorities are:**

- Priority 1: To maintain and further develop the strength of leadership throughout the school
- Priority 2: To maintain the proportion of teaching rated good or better to at least 90% of which 25% would be outstanding
- Priority 3: To improve attendance to at least 96% To continue to improve behaviour across the school
- Priority 4: R/W/M attainment is at least equal to the FFT50 target for each year group Reading attainment is at least equal to the FFT50 target for each KS2 year group
- Priority 5: To develop children who are highly motivated and eager to join in; demonstrate curiosity, imagination and concentration and who are highly responsive to adults and each other.

**Data headlines:**

What does the milestone analysis for your subject suggest? Are children in your subject making progress? is this an improvement / decrease from previous year?, What are your targets/actions for this year? Do you have any concerns with PP, SEN or other vulnerable groups in your subject?

**2017/18 Targets & Current Autumn Forecast**

**Strengths in your subject and how you know:**

- Incorporates British Values, particularly democracy and individual liberty. The children have a say in our school and are involved at many decision making levels such as the planning, designing of the allotment and playground and during interviews. The children make further decisions during meetings which directly affect them and we vote during many meetings. We also hold annual Election Days to vote on the future Head Boy and Girl.
- Weekly, timetabled meetings. The children therefore know it is a priority.
- Takeover Day is held every year and inspires the children to have aspirations. It is one of the days in the year which the children always discuss.

**What School Council said:**

- We can share our opinions openly and everybody listens because we respect each other.
- Everyone loved Takeover Day! Election Day is brilliant too because we involve all children in the school.
- We get to have an impact on the environment such as when we help design the playground.
- We are involved in all the interviews for new staff in school and we feedback our opinions to the interview panel who listen to our views. We also enjoy meeting new people when we do this.
- Recently we have started to take assemblies so the children can learn more about the things that we do.

**Areas for development in your subject:**

**What School Council said:**

- We want to have Opinion Boxes in every year group so that more children in the school feel that they are listened to and have opinions that count.
- We want to get playground buddies right.
- Thinking about how to show the progress and impact of Pupil Voice within the school.

**Impact of your work so far this year:**

*Consider last year if appropriate, CPD, your action plan and actions as a result of monitoring, what have you improved and what was the impact of these actions?*

- From pupil interviews the SC realised that not many children really know what happens during these meetings or the things the SC are involved with. The children decided to involve themselves in assemblies and organise their own half termly ones to inform all children in the school.
- The SC section of the website is updated weekly. The SC decided that they would like more photos on the main page for children to see some of the things that they are busy doing.
- SC now feel that their hard work has purpose and are heavily involved in the progress of Pupil Voice.