



Hunslet Carr Primary School Leeds

School Sport Participation: Sept '17 – November '17

At Hunslet Carr Primary School, we continuously aim to meet the needs of all our children in a variety of different ways. We recognise the need for a broad range of opportunities for all children to help them develop and share the following vision:

“That all children leave Hunslet Carr Primary with the knowledge, understanding, skills and motivation necessary to equip them for a healthy lifestyle and the ability to achieve their physical, emotional and social potential.”

In order to make our vision a reality, one area we have a strong focus on is school sport and physical activity. The current school sport premium has allowed us to increase the opportunities we provide our children with, not only to develop athletes, but to inspire a love of sport and physical activity.

Last Year to Now

Last year we had a variety of extra-curricular clubs in place which provided a total of 140 possible weekly places for children across school to fill. 80 of these were in Key Stage 1 and Early Years, and the other 60 were in Key Stage 2. Although this was a good offer, we were also aware that we had around 400 children attending our school each day, which meant in any given week, at least 260 children were simply not partaking in any extra curricular activities. This was something that we had to address and still continue to. There are now 180 weekly places available at clubs throughout school. This number will increase with more clubs being put in place. This change has addressed our need to provide more opportunities for our KS2 children, by offering more places in .Throughout school, around 40% of children are signed up to an after school sports club, we aim to have at least 50% actively engaged every week by the end of the 2016/17 academic year.

The school sport funding has enabled us to offer specialist coaching in sports such as football that we would not otherwise have been able to offer. It has also allowed us to train some of our staff in areas of physical education so that they are capable of running the clubs themselves.

Current Provision

Below, the table shows the average attendance figures for Autumn 2 half term for each club, in comparison to the total number of places available at each club.

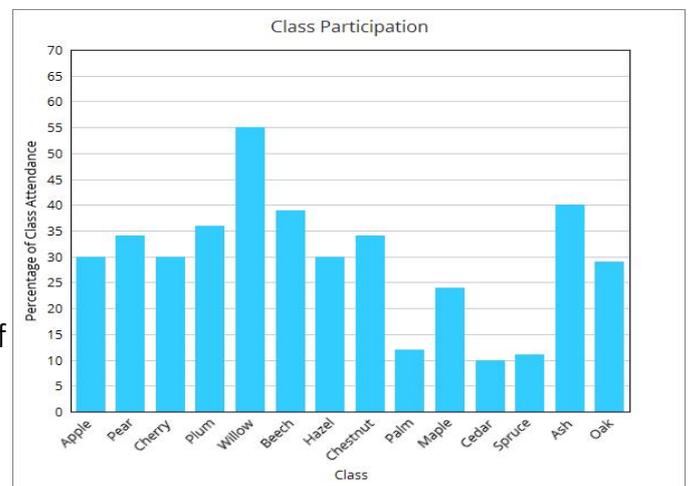
	Weekly Average Attendees	Possible Places	Places Filled %
EYFS Multi-skills	14	20	70%
KS1/Reception Gymnastics	27	30	90%
KS1 Dance	16	20	80%
KS1 Ace Club Multi Skills	16	20	80%
KS1 Football	10	20	50%
Year 3/4 Football	13	20	65%

Year 5/6 Football	14	20	70%
KS2 Basketball	13	20	65%
KS2 Dance	15	20	75%
KS2 Athletics	20	25	80%
Total Attendees	14	20	73%

The red bar to the bottom of the table shows the average figures. From our offer, under 75% of places are actually filled each week. This is an improvement on last year's figure of 70%. This has highlighted that we need to ensure that clubs are well advertised, and non-attenders of clubs are picked up on to either ensure they attend, or to offer their place to another child. Two clubs of particular interest are KS1 Football and Year 3/4 Football as attendance figures are considerably lower than other clubs. These clubs will be taken to the School Sports Council to find out from pupils in school the reasons they don't attend these clubs and what they would rather see in their place or a way to improve attendance.

Participants by Class

From this chart, we can see the spread of participants across the classes in school. Participation levels tend to fall towards year 4. This shows that there is a strong interest in after school sports clubs at the younger ages, yet presents us with a challenge of maintaining the interest of these children beyond this point. This could be down to the lower level of promotion of clubs available at KS2, so meeting demand from the children is something that we need to ensure is done. This graph gives a clear indication as to where activity levels in school are at their lowest and highest and where there is more need for physical activity intervention.



Participants by Gender

We have set ourselves a target of 50% of active participants being girls by the end of the year. We have worked well towards this goal by introducing a wide range of clubs that girls have shown an interest in and requested such as dance. One further addition to this will be to trial a girl's only football club for KS2. It is hoped that this addition will help us meet our goal by listening to the requests of large numbers of girls in school. Our current participation figure for girls is around 44%, just below the set target. Of the 186 girls at the school, 67 attend extra-curricular clubs (36%).

Other Participation Information

Of the 232 Pupil Premium children at the school, 114 take part in extra-curricular clubs (49%). We aim to increase this percentage over the coming months. 23 of the participants are on the SEND register. 20 out of 93 EAL students at the school attend extra-curricular clubs.

Healthy Lifestyle Plan

This year in order to tackle the growing issue of obesity and individuals' unhealthy lifestyle, we are orchestrating extracurricular activities that would focus on fitness. Specific children will be asked to attend and the activities will appeal to their interests. A new club that will take place is the Change for Life club.

Achievements at the end of 2016/17

By the end of the 2016/17 academic year, we had already achieved our goal that was set for 2017. In doing so, we maintained the School Games Gold Mark for meeting the following criteria:

- Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision in addition to this;
- Engage at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting activity every week;
- Of the 50% of pupils engaged (20% for Special Schools/PRUs) in the setting's extra curriculum provision over the academic year 15% of these pupils should be from the non-active population.
- Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.
- Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B and C team standard competition.
- Promote the School Games to parents and the local community once a fortnight.
- Regularly feature match reports and competition results on the institution's website, social media and in the local press.
- All pupils are provided with an opportunity to take on leadership roles during curriculum PE.
- Engage at least 15% of students in leading, managing and officiating in School Games activity.
- Have a School Sport Organising Committee or Crew in place that influence provision.
- Utilise sports coaches to support school sport.
- Train wider school staff to support school sport.
- Have active links with at least five (two for special schools/N/A for PRUs) local community sports and leisure providers.

Targets for the end of 2017/18

We are consistently seeking to improve our sports provision at Hunslet Carr Primary School. In order to do this we have set a number of targets we wish to achieve by the end of the 2017/18 academic year. We will use the School Games Gold criteria to do this as well as some other areas for improvement that we have highlighted. They are as follows:

- 50% of children in school actively taking part in an after school sports club every week.
- At least 50% of participants in clubs to be girls.
- Have 8 teams involved in intra school competitions (level 1).
- Have 6 teams involved in inter-school competitions (level 2).
- Have 3 'B' teams involved in inter-school competitions (level 2).
- Have 1 'C' team involved in inter-school competitions (level 2).
- Feature fixtures and results on the school website.
- All pupils to take on leadership roles within PE lessons.
- Engage 15% of students in leading, managing and officiating.
- Have active links with at least five local sports clubs.
- Offer a range of clubs before and during school e.g morning mile

This will be reviewed at the end of Spring 1 in order to provide us with finer tuned targets that we can work towards achieving. As some of these have not been monitored before, some may prove to be difficult to achieve in the time scale set, and others may already have been achieved and can be further advanced.

